

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Book/ Theme	Traditional Tales Goldilocks, The Gingerbread Man, Three Little Pigs, Jack and the Beanstalk, 3 Billy Goat's Gruff, Little Red Riding Hood, Little Red Hen	Sticks and Snow Stick Man, The Gruffalo's Child, Room on the Broom, The Gruffalo	Space How to catch a star, Red Rockets and Rainbow Jelly, Aliens love underpants, owl babies, the way back home, whatever next, roaring rockets	Dinosaurs Harry and the Bucketful of Dinosaurs, Ten Little Dinosaurs	Terrific Transport Mr Gumpy's Motor Car, Mr Gumpy's Outing, Terrific Trains, Tough Trucks Brilliant Boats, Cool Cars, Amazing Aeroplanes, Tremendous Tractors, Super Submarines	Under The Sea Tiddler, Hooray for Fish, Sharing a Shell, Jazzy Fish, Mister Seahorse, Duffy's great escape!
Religious Education (Discovery R.E scheme)	Special People Key What makes people special? Christianity, Judaism	Christmas What is Christmas? Christianity	Celebrations How do people celebrate? Islam, Judaism	Easter What is Easter? Christianity	Story Time What can we learn from stories? Buddhism, Christianity, Islam, Hinduism, Sikhism	Special Places What makes places special? Christianity, Islam, Judaism
Jigsaw PSHE	Being me in my world Self-identity Understanding feelings Being in a classroom Being gentle Rights and responsibilities	Celebrating difference Identifying talents Being special Families Where we live Making friends Standing up for yourself	Dreams and Goals Challenges Perseverance Goal-setting Overcoming obstacles Seeking help Jobs Achieving goals	Healthy Me Exercising bodies Physical activity Healthy food Sleep Keeping clean Safety	Relationships Family life Friendships Breaking friendships Falling out Dealing with bullying Being a good friend	Changing Me Bodies Respecting my body Growing up Growth and change Fun and fears Celebrations
Expressive Arts & Design	Self-Portraits Making gingerbread Nursery rhymes Making music with our bodies Making Little Red Hens using different textures & materials Mark making	Firework pictures (chalk, paint bubble blowing)- Guy Fawkes Toilet roll fireworks Clay tealight holders – Diwali Salt dough decorations for Advent Fayre Christmas wrapping paper using repeating patterns Christmas cards Paper snowflakes	Crayon resistant space art Planet suncatchers Space Rocket names Hand print aliens Puffy paint space pictures Sources of light Changes in materials when they are heated up & cooled down (water/ making space biscuits)	Fossil printing – black card and white string Salt-dough dinosaur bones Papier mache dinosaur eggs Dinosaur collage using different media	Making tyre prints & rubbings Making road signs Making cars using loose parts	Under the sea collage – layering of materials (talking about the process in which they have undertaken – what they would change/ do differently next time) Stained glass window port holes with tissue paper
P.E Passport	Dance – nursery rhymes P.E Passport	Yoga P.E Passport	Object Manipulation 1 P.E Passport	Dance - Jungle P.E Passport	Athletics 1 P.E Passport	Invasion Game skills 1 P.E Passport
	Social Distance 1/ P.E Passport	Social Distance 2 P.E Passport	Net and Wall Game Skills P.E Passport	Fine Motor Skills 1 P.E Passport	Locomotion 1 P.E Passport	Gymnastics – flight – bouncing, jumping and landing P.E Passport
UTW: Technology (Knowsley Scheme of Work)	Little computers	Let's Celebrate	A is for Algorithm E-Safety	Art Attack	Fantastic Tales	Junior Explorers
Understanding the World	Houses and Homes – three little pigs houses Where we live Harvest Time – link with Food Bank donations & Harvest assembly Making bread	Start to observe changes over time – environment Nocturnal animals Comparison between environments Where our food comes from – vegetable soup Christmas traditions	Forces – pushing Can I explore	Growing sunflowers and observing how they change/ grow over time	Cress heads – link to healthy eating Looking after our environment – recycling – sorting items into what they are made from	The seaside – how would you get there? Why would you go? What would we find/ see? Keeping safe at the beach Rockpooling The human impact on our oceans – litter in the sea and on our beaches Floating & sinking experiments
Wow Moment	Roald Dahl Day Little Red Hen visit	Visit to Hillworth Park to observe changes in the environment and make our own Stick Men/ Women	Stargazing evening at school?		Police van visit Visit to Devizes Fire Station	Trip to Bristol Aquarium Class Assembly

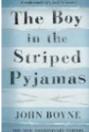
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Book	What the ladybird heard Julia Donaldson	The Jolly Postman Janef and Alan Ahlberg	Detective Dog Julia Donaldson (Canals non-fiction book)	Supertato & Traction Man Mini Grey	Toby and the Great Fire of London Margaret Nash and Jane Cope	The Lighthouse Keeper's lunch Ronda Armitage, David Armitage
History / Geography	Focus: Geography G6 Geography – Local area and farms	Focus: History H2 H3 Focus: Geography G10 History - Victorian Christmas Geography – Looking at towns and neighbourhoods	Focus: History H2 H3, H4 History The canals, Caen hill locks and John Rennie	Focus: History H4 History of Toys History – The life of Paul Lichtenstein / Paul Klee	Focus: History H2 The Great Fire of London Samuel Pepys and the Tudors	Focus: Geography G6 G8 Physical Geography and compass skills Comparison of a Seaside locality compared to the Devizes
Science	11. Can distinguish between an object and the material from which it is made 12. Can identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock 13. Can describe the simple physical properties of a variety of everyday materials 14. Can compare and group together a variety of everyday materials on the basis of their simple physical properties	9. Can observe changes across the 4 seasons 10. Can observe and describe weather associated with the seasons and how day length varies	3. Can tell you the names of some common fish, amphibians and reptiles 4. Can tell you the names of some common mammals and birds 5. Can tell you the differences between some common fish, amphibians and reptiles 6. Can identify and name a variety of common animals that are carnivores, herbivores and omnivores 7. Can describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets) 8. Can identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense	11. Can distinguish between an object and the material from which it is made 12. Can identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock 13. Can describe the simple physical properties of a variety of everyday materials 14. Can compare and group together a variety of everyday materials on the basis of their simple physical properties	11. Can distinguish between an object and the material from which it is made 12. Can identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock 13. Can describe the simple physical properties of a variety of everyday materials 14. Can compare and group together a variety of everyday materials on the basis of their simple physical properties	5. Can tell you the differences between some common fish, amphibians and reptiles 7. Can describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets) 9. Can observe changes across the 4 seasons 10.. Can observe and describe weather associated with the seasons and how day length varies
Religious Education (Discovery R.E scheme)	Creation Story What makes people special? Christianity/ Judaism	Christmas Story What gift would I have given to Jesus if he had been born in my town? Christianity	Jesus as a friend Was it always easy for Jesus to show friendship? Christianity	Easter – Palm Sunday Why was Jesus welcomed like a king / celebrity by the crowds on Palm Sunday Christianity	Shabbat Is Shabbat important to Jewish children? Judaism	Chanukah Does celebrating Chanukah make children feel close to God? Judaism
Jigsaw PSHE	Being me in my world Feeling special and safe Being part of a class Rights and responsibilities Rewards and feeling proud Consequences Owning the learning charter	Celebrating difference Similarities and differences understanding bullying and knowing how to deal with it Making new friends celebrating the differences in everyone	Dreams and Goals Setting goals Identifying successes and achievements Learning styles Working well and celebrating achievement with a partner Tackling new challenges Identifying and overcoming obstacles Feelings of success	Healthy Me Keeping myself healthy Healthier lifestyle choices Keeping clean Being safe Medicine safety/ safety with household items Road safety Linking health and happiness	Relationships Belonging to a family Making friends/ being a good friend Physical contact preferences People who help us Qualities as a friend and person Self-acknowledgement Being a good friend to myself Celebrating special relationships	Changing Me Life cycles – animal and human Changes in me Changes since being a baby Differences between male and female bodies (correct terminology) Linking growing and learning Coping with change Transition
Art / Design	Art Quentin Blake: Drawing & Printing - Make a clean print and print a repeated pattern - Be able to choose materials to print own picture and explain reasons for their choices.	DT Design, make and evaluate a puppet - Design products that have a definite function for a particular person (Christmas card) - Make products to meet basic design brief	Art Miro study: Collage - Create shapes and an effective collage with torn paper and paste - Discuss and develop ideas about how to create and attach	DT Design, evaluate and make character's capes: Textiles: sewing - Use a running stitch to join fabri - Use methods such as dyeing, adding sequins or printing alter the appearance of fabric - Make use of template to produce shapes. - Practice techniques to join and/or strengthen materials eg , gluing and reinforcing card	DT Make Bread Select from and use ingredients according to their characteristics (Healthy sandwich)	Art Turner: Painting Be able to mix secondary colours and match colours Paint familiar objects applying mixing and matching skills
P.E Passport	Fundamental Movement Skills P.E Passport Gym-Rocking and Rolling P.E Passport	Fundamental Movement Skills P.E Passport Yoga P.E Passport	Fundamental Movement Skills P.E Passport Gymnastics Pathways P.E Passport	Fundamental Movement Skills P.E Passport Net and Wall Games P.E Passport	Fundamental Movement Skills P.E Passport Athletics P.E Passport	Fundamental Movement Skills P.E Passport Dance –Pirates P.E Passport
Computing (Knowsley Scheme of Work)	Digital Literacy What is a computer (Knowsley scheme)	Information Technology Letter Writing (Curriculum Link, English)	E-Safety My Online Life (Knowsley Scheme)	Computer Science Crazy Creatures (Knowsley Scheme)	Information Technology Curriculum link - Science	Computer Science Walking With Dinosaurs (Knowsley Scheme)
Music (Music Express)	"Rhythm and Pulse"	"Sleigh Ride" & Christmas Nativity	"Water Journeys!"	"Clockwork"	"London's Burning"	"Swashbuckling"
Wow Moment	Roald Dahl Day	Visit to Post Office Visit to Drew's Pond	Visit from Police Dog Class Assembly		Visit from Fire Brigade	Trip Cotswold Water Park Visit from a Pirate

	Autumn 1 Our Town	Autumn 2 The Lady with the Lamp	Spring 1	Spring 2 Brunel	Summer 1 Giants	Summer 2 In the Forest
Book	The Giraffe, the Pelly and Me Roald Dahl	The Owl who was afraid of the dark Jill Tomlinson	Flat Stanley Jeff Brown	Diary of a Killer Cat Anne Fine	Jim and the Giant Hurricane Jeremy Strong	The Worst Witch Jill Murphy
History / Geography	Focus: History H1 Focus: Geography G6 G9 and G10 History & Geography Our Town Now and 100 years ago	Focus: History H4 History Florence Nightingale	Focus: Geography G1 and G2 Geography Capital Cities and Countries of the UK	Focus: History H4 History People who have changed the way we live. Study Brunel	Focus: Geography G4, G7, G8, G9, G10 Geography Local Geography Mapwork	Focus: Geography G6 Geography Contrasting Localities Woodland vs Jungle
Science	Living Things and Their Habitats 1. Can tell you the differences between something that is living, things that are no longer alive and things that have never been alive. 2. Can tell you about how different habitats provide for different animals and plants. 3. Can tell you how different animals and plants depend on each other. 4. Can identify and name a variety of plants and animals in their habitats, including microhabitats 9. Can tell you what animals and humans need to survive.	Human Body 9. Can tell you what animals and humans need to survive. 10. Can tell you why exercise and a healthy diet is important. 11. Can tell you why it is important to make sure you are clean. 4. Can identify and name a variety of plants and animals in their habitats, including microhabitats 7. Can tell you what happens to animals over time.	Growth 16. Can find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching 15. Can identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses	The Environment 15. Can identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses 16. Can find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching	Plants 2. Can tell you about how different habitats provide for different animals and plants. 12. Can tell you how seeds and bulbs grow into plants. 13. Can tell you why plants need water, light and heat to grow and stay healthy. 12. Can tell you how seeds and bulbs grow into plants	Animals 3. Can tell you how different animals and plants depend on each other. 4. Can identify and name a variety of plants and animals in their habitats, including microhabitats 5. Can tell you how a food chain works. 6. Can name different food sources of different animals. 8. Can tell you the names of different animals' young.
Religious Education (Discovery R.E scheme)	What did Jesus teach? Is it possible to be kind to everyone the same time? Christianity	Christmas – Jesus as a gift from God Why did God give Jesus to the world? Christianity	Does praying at regular intervals everyday help a Muslim in his/her every day life? Who do I believe I am? Does it feel special to belong?	Easter – Resurrection Is it true that Jesus came back to life again? Christianity	Does going to the mosque give Muslims a sense of belonging? Does it feel special to belong? Who do I believe I am? Islam	Does completing Hajj make a person a better Muslim? Does it feel special to belong? Is God important to everyone? Islam
Jigsaw PSHE	Being Me in My World Hopes and fears for the year Rights and responsibilities Rewards and consequences Safe and fair learning environment Valuing contributions Choices Recognising feelings	Celebrating Difference Assumptions and stereotypes about gender Understanding bullying Standing up for self and others Making new friends Gender diversity Celebrating difference and remaining friends	Dreams and Goals Achieving realistic goals Perseverance Learning strengths Learning with others Group co-operation Contributing to and sharing success	Healthy Me Motivation Healthier choices Relaxation Healthy eating and nutrition Healthier snacks and sharing food	Relationships Different types of family Physical contact boundaries Friendship and conflict Secrets Trust and appreciation Expressing appreciation for special relationships	Changing Me Life cycles in nature Growing from young to old Increasing independence Differences in male and female bodies (correct terminology) Assertiveness Preparing for transition
Art / Design	Art: William Morris - Printing/making print squares	DT: Making Soup - Safely cut, peel or grate ingredients in a hygienic manner (fruit salad) - Use measuring cups or electronic scales to measure the required amounts - combine ingredients to produce food.	Art/DT: Lowry	DT: Mechanisms – suspension bridges	DT- Bunting design for a celebration	Art: Jungle collage and Weaving - Use basic weaving techniques DT Perform a range of cutting and shaping techniques eg tearing, cutting, folding and curling Bird boxes Year 2 Term 6 • Use a range of joining techniques eg gluing, hinges or combining materials to strengthen.
P.E Passport	Fundamental Movement Skills P.E Passport Dance – under the sea	Fundamental Movement Skills P.E Passport Gymnastics Spinning	Fundamental Movement Skills P.E Passport Yoga	Fundamental Movement Skills P.E Passport Gymnastics - pathways	Fundamental Movement Skills P.E Passport Athletics	Fundamental Movement Skills P.E Passport Dance animals
Computing (Knowsley Scheme of Work)	Computer Science Codetastic (Knowsley Scheme)	Information Technology Story Land (Knowsley Scheme)	E-Safety My Online Life (Knowsley Scheme)	Information Technology Curriculum Link – Maths – Branching database for properties of shapes	Computer Science Let's Fix It (Knowsley Scheme)	Information Technology Whatever the Weather (Knowsley Scheme)
Music (Music Express)	"Carnival of the Animals"	"The Nutcracker" & Christmas Nativity	"Weather and Seasons"	"Short Ride on a Fast Machine"	"Just around the river bend"	"Jungle Beats"
Wow Moment / Trip	Sweet Shop visit Buildings walk. What type can we see?	Soup Making Falconary Visit	Natwest/Bank visit	Trip to STEAM/SS Great Britain Parents Assembly	Dragon dressing up day	Drew's Pond visit

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Book	The Royal Rabbits of London Kate Hindley	Indian Fables India	Magic Faraway Tree Enid Blyton	There's a Pharaoh the Bath Jeremy Strong	The Iron Man Ted Hughes	Stig of the Dump Clive King
History / Geography	Focus: Geography G12, G19 Geography Explore map features Landmarks of London	Focus: Geography G11, G15, G16 Geography Locality comparison Where is India? Indian Mountains	Focus: Geography G15 Describe and understand key aspects of physical geography: Climate zones, biomes and vegetation	Focus: History H12 History An in-depth study of Ancient Egypt. What are they famous for? Historical figures	Focus: Geography G15 Geography Study Nile and Comparison to a local river Enquiry at Drews Pond	Focus: History H5 History Stone Age. Role of architects in finding clues about the past
Science	Human Classification 6. Can tell you that humans need the right types of food and nutrition and name the different food groups. 7. Can tell you the names of parts of the human skeleton and explain its role in movement, support and protection. 8. Can name some of the major muscles and explain their role in movement, support and protection.	Light 12. Can recognise that they need light in order to see things and that dark is the absence of light 13. Can notice that light is reflected from surfaces 14. Can recognise that light from the sun can be dangerous and that there are ways to protect their eyes 15. Can recognise that shadows are formed when the light from a light source is blocked by an opaque object 16. Can find patterns in the way that the size of shadows change	Biology 1. Can tell you what the roots, stem or trunk of a plant does. 2. Can tell you what the leaves and flowers of a plant do. 3. Can tell you why different plants need different amounts of water, light and heat to grow and stay healthy. 4. Can tell you how water is transported in plants. 5. Can explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal	Magnets 17. Can describe magnetic force and how magnets repel and attract each other. 18. Can tell you some materials which are magnetic and some which are not magnetic. 19. Can group together materials based on whether they are magnetic or not. 20. Can tell you about the poles of a magnet and predict whether two magnets will repel or attract each other just by looking at which way the poles are facing. 21. Can compare how things move on different surfaces	Flowers 5. Can explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal	Rock Classification 9. Can compare and group together different kinds of rocks on the basis of their appearance and simple physical properties 10. Can describe in simple terms how fossils are formed when things that have lived are trapped within rock 11. Can recognise that soils are made from rocks and organic matter
Religious Education (Discovery R.E scheme)	Jesus' Miracles Could Jesus really heal people? Were these miracles or is there another explanation? Christianity	Divali Would celebrating Divali at home and the community bring a feeling of belonging to a Hindu child? Hinduism	The Amrit ceremony and the Khalsa Does joining the Khalsa make a person a better Sikh? Sikhism	Hindu beliefs How can Brahman be everywhere and in everything? Hinduism	Pilgrimage to the River Ganges Would visiting the River Ganges feel special to a non-Hindu? Hinduism	Prayer and Worship What is the best way for a Sikh to show commitment to God? Sikhism
Jigsaw PSHE	Being Me in My World setting personal goals self-identity and worth Positivity in challenges Rules, rights and responsibilities Rewards and consequences Responsible choices Seeing things from others' perspectives	Celebrating Difference Families and their differences Family conflict and how to manage it (child centred) Witnessing bullying and how to solve it Recognising how words can be hurtful Giving and receiving compliments	Dreams and Goals Difficult challenges and achieving success Dreams and ambitions New challenges Motivation and enthusiasm Recognising and trying to overcome obstacles Evaluating learning processes Managing feelings Simple budgeting	Healthy Me Exercise Fitness challenges Food labelling and healthy swaps Attitudes towards drugs Keeping safe and why it's important online and off line scenarios Respect for myself and others Healthy and safe choices	Relationships Family roles and responsibilities Friendship and negotiation Keeping safe online and who to go to for help Being a global citizen Being aware of how my choices affect others Awareness of how other children have different lives Expressing appreciation for family and friends	Changing Me How babies grow Understanding a baby's needs Outside body changes Inside body changes Family stereotypes Challenging my ideas Preparing for transition
Art / Design	DT: London Designing a piece of play equipment using a design brief	Art: Rangoli Patterns printing Print using two colours - Be able to adapt and improve designs and prints - Use correct stitch to join materials felt stocking or angel deco DT: Cooking and nutrition Understanding of Indian Cuisine	Art: Drawing: Landscapes Still Life - Sketch lines and shapes from first hand observation	DT: Ancient Egypt Design and evaluate ways to move water	Environmental Art: Andy Goldsworthy - Sketch lines and shapes from first hand observation	Art: Cave Painting - Mix secondary / tertiary colours and tones - Understand how to use light pencil marks, then a wash and then adding layers and detail. - Be able to experiment with and explore brush strokes
P.E Passport	Football	Netball	Tag Rugby	Health Related Exercise	Rounders	Kwik Cricket
	Handball	Dance – around the world	Gymnastics Linking movements together	Dance - Egyptians	Athletics	Tennis
Computing (Knowsley Scheme of Work)	Computer Science Big Robots (Knowsley Scheme)	Digital Literacy Online Detectives (Knowsley Scheme)	E-Safety My Online Life	Information Technology Curriculum Link – Science (Types of Plants)	Information Technology Curriculum Link – English (Word Processing Factfiles)	Computer Science Dancing Robot (Knowsley Scheme)
Music	"London Skies"	"India"		"Walk like an Egyptian"	"Just around the River Bend"	"Living in the Stoneage"
MFL (Southend Scheme)	Bonjour, je parle français! (Hello, I speak French)	Bonjour, je parle français! (Hello, I speak French)	Je me présente (Let me introduce myself)	Je me présente (Let me introduce myself)	En Famille (In my family)	En Famille (In my family)
Wow Moments	Roald Dahl Day	Indian Cooking / Indian Dancing	Drews Pond - Still Life		Drew's Pond Parents Assembly	Stonehenge Trip Cave Art

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Book	Charlie and Chocolate Factory Roald Dahl	Shackleton's journey / Journey to the Frozen North Catherine Henderson (Arctic / Antarctic)	The Butterfly Lion Michael Morpurgo	Julius Caesar William Shakespeare	Wolves of Winter Tony Bradman	How To Train Your Dragon Cressida Cowell
History / Geography	Focus: Geography G16 (Focus on South America export of chocolate / fair trade) Focus: History H13 Geography Comparison study with South American country	Focus: Geography G13, G16 Geography Identify specific positions on the globe: Longitude and Latitude, Hemispheres	Focus: Geography G11, G12,G13,16,17 Geography Describe and understand key aspects of human geography: types of settlement and land use, economic activity, including trade links. Distribution of natural resources including energy, food, minerals and water.(South Africa)	Focus: History H6 History The impact of Roman art, architecture and general lifestyle on Britain	Focus: History H7 History Settlements, Place names and village life	Focus: History H8 Geography G13, G16 History Viking invasion and raids and the Anglo Saxon resistance.
Science	Materials 19. compare and group materials together, according to whether they are solids, liquids or gases 20. Can identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature 21. Can observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C) 12. Can tell you that metals are good conductors.	Electricity 7. Can tell you the names of some appliances which run on electricity. 8. construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers 9. identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery 10. recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit 11. Can tell you a list of common conductors and insulators. 12. Can tell you that metals are good conductors.	Food Chains 1.Can recognise that living things can be grouped in a variety of ways 2. Can explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment 3. Can recognise that environments can change and that this can sometimes pose dangers to living things 4.Can construct and interpret a variety of food chains, identifying producers, predators and prey	Sound 13. Can identify how sounds are made, associating some of them with something vibrating 14. Can recognise that vibrations from sounds travel through a medium to the ear 15. Can describe volume in terms of vibration.	Sound 16. Can find patterns between the pitch of a sound and features of the object that produced it 17. Can find patterns between the volume of a sound and the strength of the vibrations that produced it 18. Can recognise that sounds get fainter as the distance from the sound source increases	Human Biology 5. Can describe the simple functions of the basic parts of the digestive system in humans 6. Can identify the different types of teeth in humans and their simple functions
Religious Education (Discovery R.E scheme)	Beliefs and Practices How special is the relationship Jews have with God? Judaism	Christmas What is the most significant part of the nativity story for Christians today? Christianity	Passover How important is it for Jewish people to do what God asks them to do? Judaism	Easter Is forgiveness always possible? Christianity	Rites of Passages and good works What is the best way for a Jew to show commitment to God? Judaism	Prayer and Worship Do people need to go to church to show they are Christians? Christianity
Jigsaw PSHE	Being Me in My World Being part of a class team Being a school citizen Rights, responsibilities and democracy (school council) Rewards and consequences Group decision-making Having a voice What motivates behaviour	Celebrating Difference Challenging assumptions Judging by appearance Accepting self and others Understanding influences Understanding bullying Problem-solving Identifying how special and unique everyone is First impressions	Dreams and Goals Hopes and dreams Overcoming disappointment Creating new, realistic dreams Achieving goals Working in a group Celebrating contributions Resilience Positive Attitudes	Healthy Me Healthier friendships Group dynamics Smoking Alcohol Assertiveness Peer pressure Celebrating inner strength	Relationships Jealousy Love and loss Memories of loved ones Getting on and falling out Girlfriends and boyfriends Showing appreciation to people and animals	Changing Me Being unique Having a baby Girls and puberty Confidence in change Preparing for transition Environmental change
Art / Design	DT: Design and Make a Wonka Product Design, Make, Evaluate & Improve: - Refine methods and design as work progresses, constantly reassessing design. - Use computer packages to design and model products. Historical Inspiration: - Make improvements to established designs and be able to explain why. - Disassemble designs to discover how they work.	- DT - Design a lighthouse for the future (electronics)	Art: Painting African Skyline Silhouettes	DT: Design a Roman War Machine Materials: - Use suitable cutting and shaping techniques - Choose suitable joining techniques	DT: Design a musical instrument - Apply understanding of forces to select a suitable mechanism eg levers, winding mechanism, pulleys and gears.al instrument	Art: Sketching of human body Da Vinci - Explore the properties and use of charcoal - Learn how to mix and match colours using dry materials eg blending, layering colour - Record patterns and colours from first hand observation
P.E Passport	Football Invasion Game Skills	Netball Dance – around the world	Tag Rugby Gymnastics Linking movements together	Health Related Exercise Dance - Romans	Rounders Athletics	Kwik Cricket Tennis
Computing (Knowsley Scheme of Work)	Information Technology Curriculum Link – Chocolate databases	Computer Science Espresso coding	E-Safety My Online Life (Knowsley Scheme)	Digital Literacy Real or Fake (Knowsley Scheme)	Computer Science Hour of Code (Knowsley Scheme)	Information Technology Dinosaurs -adapt to dragons (Knowsley Scheme)
Music (Music Express)	"Showstoppers"	"Exploring"	"Songs of Africa"	"Rotten Romans"	"Masters of Sound"	"Folk Songs and Ballads"
MFL	Les animaux (Animals)	Les animaux (Animals)	Le calendrier (Calendar)	Le calendrier (Calendar)	Le monde (The world)	Le monde (The world)
Wow Moment	Creating Chocolate Bars	Visit to Church (Tree Decorations and R.E) Class Assembly	Ringbourne Art competition Replies from Michael Morpurgo African Drumming Workshop	Using the war machine on the field		

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Book	Who Let the Gods out? Rick Riordan Ancient Greece	The Firework Maker's Daughter Philip Pullman	The Jamie Drake Equation Christopher Edge	Floodlands Marcus Sedgwick	Divers Daughter Patrice Laurence	Kensuke's Kingdom Michael Morpurgo
History / Geography	Focus: History H12 History Ancient Greek Life	Ancient China Focus: History H11 History Shang Dynasty Focus: Geography G15	Focus: History H10 History Timeline of Space exploration/ The Space Race	Focus: Geography G15 Geography Natural Disasters	Focus: History H10 History War of the Roses	Focus: Geography Geography
Science	Reversible / Irreversible Reactions 6. Knows that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution 7. Can use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating	Reversible / Irreversible Reactions 9. Can explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible, including changes associated with burning and the action of acid on bicarbonate of soda 10. Can demonstrate that dissolving, mixing and changes of state are reversible changes	Space 11. Can describe the movement of the Earth and other planets relative to the sun in the solar system 12. Can describe the movement of the moon relative to the Earth 13. Can describe the sun, Earth and moon as approximately spherical bodies 14. Can use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky	Properties of Materials 5. Can classify materials by transparency, hardness, solubility, electrical conductivity, thermal conductivity and response to magnets. 8. Can give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic	Forces 15. Can explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object 16. Can identify the effects of air resistance, water resistance and friction, that act between moving surfaces 17. Can recognise that some mechanisms including levers, pulleys and gears allow a smaller force to have a greater effect	Animal Lifecycle 1. Can describe the differences between the life cycles of a mammal, a bird, an insect and an amphibian. 2. Can describe the reproductive cycle of a plant. 3. Can describe the reproductive cycle of an animal. 4. Can describe how humans change as they age.
Religious Education (Discovery R.E scheme)	Prayer and Worship What is the best way for a Hindu to show commitment to God Hinduism	Practices and beliefs of Buddhism What beliefs do Buddhists hold and how do they show them? Sikhism	Beliefs and moral values Are Sikh stories important today? Sikhism	Easter – Forgiveness Did God intend Jesus to be crucified? Christianity	Prayer and Worship What is the best way for Sikhs to show a commitment to God? Sikhism	Beliefs and practices What is the best way for a Christian to show commitment to God? Christianity
Jigsaw PSHE	Being Me in My World Planning for the forthcoming year Being a citizen Rights and responsibilities Rewards and consequences How behaviour affects groups Democracy, having a voice, participating	Celebrating Difference Cultural differences and how they can cause conflict Racism Rumours and name-calling Types of bullying Material wealth and happiness Enjoying and respecting other cultures	Dreams and Goals Future dreams The importance of money Jobs and careers Dream job and how to get there Goals in different cultures Supporting others (charity) Motivation	Healthy Me Smoking, including vaping Alcohol Alcohol and anti-social behaviour Emergency aid Body image Relationships with food Healthy choices Motivation and behaviour	Relationships Self-recognition and self-worth Building self-esteem Safer online communities Rights and responsibilities online Online gaming and gambling Reducing screen time Dangers of online grooming SMART internet safety rules	Changing Me Self and body image Influence of online and media on body image Puberty for girls Puberty for boys Conception (including IVF) Growing responsibility Coping with change Preparing for transition
Art / Design	DT (CAD) Designing a Greek temple Design, Make, Evaluate & Improve - Produce several prototypes each building upon the previous to optimise design Construction - Practice practical skills to a reasonable standard to produce products	Art: Printing - Design and make own press print block using polystyrene and wood - Be able to line up and overlay print block to build up image using several colours - Be able to make a precise pattern by cutting accurate print blocks - Be able to make several clean prints	Painting Art: Peter Thorpe	DT: Design a floating home Historical Inspiration - Combine designs from several significant designers explaining the selections.	Art: Portraits (Colin Davidson) Sculpture - Be able to maintain a tidy and organised work station - Be able to create more complex shapes using scrunched, torn and plaited paper to form a human figure - Understand how to consider model from 3D perspective and adapt and improve model where necessary - Be able to apply tight bandage - Create a good quality finish to their models (smooth) - Use paper to 'dress' their model	DT: Creating Leather / Hessian Pouches / Bags Design - Design by considering the user, prioritising good function before profit. Textiles - use a variety of stitching techniques to join fabrics. - understand the purpose of and include a seam allowance.
Computing	Computer Science Cars (Knowsley Scheme)	Information Technology Making AR games (Knowsley)	E-Safety My Online Life (Knowsley Scheme)	Information Technology Curriculum Link – volcanoes database	Digital Literacy Youtuber (Knowsley Scheme)	Computer Science Espresso coding
P.E Passport	Football Hockey	Netball Dance – through the ages	Tag Rugby Gymnastics – Matching, mirroring & contrasting	Health Related Exercise Badminton	Rounders Athletics	Kwik Cricket Leadership
MFL (Southend Scheme)	Moi et mon école (Me and my school)	Moi et mon école (Me and my school)	Qu'est-ce que tu veux? (What do you want ?)	Qu'est-ce que tu veux? (What do you want ?)	Les sports (Sports)	Les sports (Sports)
Music	"Celebrations"	"Firework"	"Space"	"Volcano"		
Wow Moment	Greek Feast	Designing Fireworks Visit to Wharf Theatre	Explorer Dome		Visit to Mary Rose Castle Visit	

YEAR 6	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Book	<p>Warhorse Michael Morpurgo</p> 	<p>Boy in the Striped Pyjamas John Boyne</p> 	<p>Wonder RJ Palacio</p> 	<p>Skellig David Almond</p> 	<p>The Shark Caller Zillah Bethall</p> 	Transition / Production
English	<p>Persuasive propaganda poster</p> <p>Letter from the trenches</p> <p>Christmas Truce Poem</p>	<p>Auschwitz diary (Bruno)</p> <p>Escape from Auschwitz (change ending)</p> <p>Recount of a Holocaust Survivor</p>	<p>Fictional biography – August Pullman</p> <p>Newspaper Report</p>	<p>Creative Suspense story - Skellig</p> <p>Creative Instructions – meal for Skellig</p>	<p>Non-chronological report – sea creature</p> <p>Explanation text – How to be a 'Shark Caller'</p>	
History / Geography	<p>WW1- History</p> <p>H10 - Focus on significant turning point in British history: the Battle of the Somme</p>	<p>WW2 - History</p> <p>H10 - Focus on significant turning point in British history, Battle of Britain, the Holocaust</p>	<p>Wonders</p> <p>H10 - Focus on significant turning point in British history- declaration of independence (US)</p> <p>G14 – Understand the geographical similarities and differences of region of UK and region of another country</p> <p>G11 – Locate the world's countries using maps to focus on Europe and N and S America</p> <p>G16 – Describe and understand key aspects of human geography</p> <p>G19 – Record and present physical features of an area using a range of methods e.g. sketch maps</p>	<p>Darwin – History of Evolution (Linked to Science)</p> <p>H10 - Focus on significant turning point in British history, Theory of Evolution</p> <p>G15 – Describe and understand key aspects of physical geography: Climate zones, biomes & vegetation, rivers, mountains & volcanoes.</p> <p>Retrieval Practice</p>	<p>Blue Planet – Papua New Guinea</p> <p>G14 - Understand geographical similarities and differences through the study of human and physical geography of a region of the UK and another country</p> <p>G15 – Describe and understand key aspects of physical geography: Climate zones, biomes & vegetation, rivers, mountains & volcanoes.</p>	
Science	<p>Light</p> <p>12. recognise that light appears to travel in straight lines</p> <p>13. Can use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye</p> <p>14. Can explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes</p> <p>15. Can use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them</p>	<p>Electricity</p> <p>16. Can associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit</p> <p>17. Can compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches</p> <p>18. Can use recognised symbols when representing a simple circuit in a diagram</p>	<p>Nutrition and Health</p> <p>1. Can identify and name the main parts of the human circulatory system.</p> <p>2. Can describe the functions of the heart, blood vessels and blood.</p> <p>3. Can tell you about the impact of diet, exercise, drugs and lifestyle on the function of the human body.</p> <p>4. Can describe the way in which nutrients and water are transported within animals and humans.</p>	<p>Adaptation and Evolution</p> <p>8. Can tell you about how fossils provide information about living things that have lived on Earth millions of years ago.</p> <p>9. Can tell you about why the offspring of living things are similar but not identical to their parents.</p> <p>10. Can tell you how animals and plants adapt to suit their environment.</p> <p>11. Can explain how evolution is caused by the ability to adapt to the environment.</p>	<p>Classification</p> <p>5. Can describe how living things are classified into broad groups according to common observable characteristics.</p> <p>6. Can classify plants and animals into groups.</p> <p>7. Can explain why they have classified them into those groups</p>	<p>PSHE Link</p> <p>3. Can tell you about the impact of diet, exercise, drugs and lifestyle on the function of the human body.</p>
Religious Education (Discovery R.E)	<p>Islam <i>Belief and Practices</i></p> <p>What is the best way for a Muslim to show commitment to God?</p>	<p>Christianity <i>Christmas</i></p> <p>How significant is it that Mary was Jesus' mother?</p>	<p>Christianity <i>Beliefs and meaning</i></p> <p>Is anything ever eternal?</p>	<p>Christianity <i>Easter</i></p> <p>Is Christianity still a strong religion 2000 years after Jesus was on Earth?</p>	<p>Islam <i>Beliefs and morals</i></p> <p>Does belief in Akhirah help Muslims to lead good lives?</p>	<p>Islam <i>Beliefs and morals</i></p> <p>Does belief in Akhirah help Muslims to lead good lives?</p>
PSHE (Jigsaw)	<p>Being Me in My World</p> <p>Identifying goals</p> <p>Global citizenship</p> <p>Children's universal rights</p> <p>Feeling welcomed and valued</p> <p>Choices, consequences & rewards</p> <p>Group dynamics</p> <p>Democracy, having a voice</p> <p>Anti-social behaviour</p> <p>Role Modelling</p>	<p>Celebrating Difference</p> <p>Perceptions of normality</p> <p>Understand disability</p> <p>Power struggles</p> <p>Understanding bullying</p> <p>Inclusion/exclusion</p> <p>Difference – conflict or celebration</p> <p>Empathy</p>	<p>Dreams and Goals</p> <p>Personal learning goals – in and out of school</p> <p>Success Criteria</p> <p>Emotions in Success</p> <p>Making a difference in the world</p> <p>Motivation</p> <p>Recognising achievement</p> <p>Compliments</p>	<p>Healthy Me</p> <p>Taking personal responsibility</p> <p>How substances affect the body</p> <p>Exploitation including 'county lines' & gangs</p> <p>Emotional and mental health</p> <p>Managing Stress</p>	<p>Relationships</p> <p>Mental Health</p> <p>Identifying mental health worries</p> <p>Love and loss</p> <p>Managing feelings</p> <p>Power and control</p> <p>Assertiveness</p> <p>Technological safety</p> <p>Take responsibility with technology use</p>	<p>Changing me</p> <p>Self-image</p> <p>Body image</p> <p>Puberty and feelings</p> <p>Conception to birth</p> <p>Reflections about change</p> <p>Physical attraction</p> <p>Respect and consent</p> <p>Boyfriends/girlfriends</p> <p>Sexting</p> <p>Transition</p>
Art / Design	<p>Art</p> <p>WW1 soldier – silhouette in the trenches</p>	<p>DT</p> <p>Design moving lantern based on Warhorse puppetry</p> <ul style="list-style-type: none"> Start with existing designs and invent improved ones Evaluate design and identify further changes to improve performance <p>Mechanics</p> <ul style="list-style-type: none"> Combine electronics and mechanics to produce original designs Use cams to change a rotation into a push/pull movement 	<p>Art</p> <p>Picasso</p> <p>Painting</p> <ul style="list-style-type: none"> Colour match accurately Be able to mix a full range of secondary, tertiary colours, tints and tones Understand how to use light pencil marks, then a wash before adding layers and details Be able to use a range of brush strokes to achieve different effects 	<p>Art</p> <p>Anthony Gormley – sculpture</p> <ul style="list-style-type: none"> To create a mythical beast model by reapplying knowledge of thumb pots, rolling and pulling out clay Use knowledge of pattern and texture to impress designs into the figure Revise knowledge of dragging clay to join Learn the technique of cross hatch and slip for joining clay 	<p>DT</p> <p>Design a model to solve an environmental issue e.g. plastic in the sea</p> <ul style="list-style-type: none"> Understand how to use a range of techniques to mix dry materials and match colour e.g. blending & layering Recognise/understand the difference between marks to represent texture and marks to portray light and dark Record accurately from first hand observation Use imagination to apply skills by designing and drawing their own imaginary creature 	<p>DT</p> <p>Creating Play Props – materials</p> <ul style="list-style-type: none"> Cut with precision and produce a good finish Select appropriate tools to cut and shape a particular type of material Produce a good quality finish to products using art techniques Include design processes such as prototypes, cross sectional diagrams and CAD
ACORN PE	Football	Netball	Tag Rugby	Health Related Exercise	Rounders	Kwik Cricket
Sport	Hockey	Dance – WW1/2	Football	Badminton	Athletics	Leadership

Computing (Knowsley Scheme)	Information Technology World War Presentation	Digital Literacy Stocks and Shares	E-Safety My Online Life	Computer Science Crossy Roads	Information Technology VR Worlds	Computer Science Espresso
Music	Music of WW1	Queen – Celia Derbyshire	Wonder - Ray Charles / Stevie Wonder	Enigma	'A Drop in the Ocean'	Summer show Singing Performance
MFL (Southend)	Clothing & Fashion	Clothing & Fashion	Where do I live?	Where do I live?	Francophone Locations	Francophone Locations
Wow Moment	Class Assembly Class Trip	Lantern Parade Fan powered boats WW2 visit	Heart dissection	Analysing beak size	Sports Day	Production