



Wansdyke School Special Educational Needs and Disabilities Offer 2019-20

These provisions may be offered to children, but decisions are based on individual need, the GRSS and advice

Area of Need	Wave 1 - all children	Wave 2 - School Support	Wave 3 - SEN Support	Wave 4
Cognition and Learning	<ul style="list-style-type: none"> • Classroom differentiation • Communication between home and school 	Wave 1 plus: <ul style="list-style-type: none"> • IDL Literacy • IDL Numeracy • Coloured overlays • Tinted books • Daily reading • Clicker 7 • Bespoke intervention planned by class teacher • Pre-Teach sessions • One Page Profile • Fine motor skills/ Handwriting • WESforD 1 and 2 • Writing Frames • Spelling Mats • Paired Reading 	Wave 1 & 2 plus: <ul style="list-style-type: none"> • RAPID Reading/Writing/Maths/Phonics • Toe by Toe • BR@P • Power of 2 • EP referral • SSENS referral • Precision Teaching • Colourful Semantics 	<ul style="list-style-type: none"> • EHCP • My Support Plan (MSP) • Offsite Provision • Alternative Provision
Communication and Interaction	<ul style="list-style-type: none"> • Classroom differentiation • Class visual timetable displayed • Communication between home and school 	Wave 1 plus: <ul style="list-style-type: none"> • Individual Meet and Greet • Ear defenders • Visual timetable • Social Stories • Language Jigs • SWASS Strategies • 'A 5 Could Make Me Lose Control' Assessment • Sensory Room • ELSA (specific referral needed) • BLAST 1 or 2 (EYFS and Year 1) • One Page Profile • Soft Start to the school day • Individual Workstation • Use of sand timers • Calm box/Calm space • Now/Next/Then visuals • T Charts 	Wave 1 & 2 plus: <ul style="list-style-type: none"> • Autism Pathway referral • SaLT referral • EP referral • SSENS referral • Small group and/or 1:1 SaLT with TA/HLTA • Additional Transition support • Attention Autism • Quiet Space for Playtimes • Alternative Lunchtime arrangements • Referral to Paediatrician • Individual Risk Assessment 	<ul style="list-style-type: none"> • EHCP • My Support Plan (MSP) • Additional playground supervision • Consideration of an adapted/flexible timetable • Additional TA/HLTS support

Social, Emotional and Mental Health	<ul style="list-style-type: none"> • Classroom differentiation • Communication between home and school • Classroom Rules clearly displayed 	Wave 1 plus: <ul style="list-style-type: none"> • ELSA (specific referral needed) • Social Skills sessions • Anger Management sessions • Fiddle Toys • Time-Out card • Sensory Room • Behaviour Care Plan • One Page Profile • Personalised rewards and behaviour system • Individual work station • T Charts • Warnings for transitions • Organisational support strategies • alternative seating 	Wave 1 & 2 plus: <ul style="list-style-type: none"> • Additional Transition support • Music Therapy • Alternative Provision • Timetable adjustments • Outside Agency Referral/CAF • Referral to SSENS or EP • School Nurse referral • Forest Schools • Boxall Profile and Plan • THRIVE Approach 	<ul style="list-style-type: none"> • EHCP • My Support Plan (MSP) • Consideration of an adapted/flexible timetable • Additional TA/HLTS support
Sensory and/or Physical (including HI, VI, PI)	<ul style="list-style-type: none"> • Seating plan- position in classroom • Classroom and/or environment differentiation • Communication between home and school 	Wave 1 plus: <ul style="list-style-type: none"> • Write Dance • Eurythmy • Intimate Care Plan • One Page Profile • SPARK and SPARKEY • Fundamental Movement Skills Year 1 and Year 2 (assess and do) • alternative seating 	Wave 1 & 2 plus: <ul style="list-style-type: none"> • SSENS referral (HI, VI, PI) • Specialist equipment/support as needed • Environment adaptations • OT/Physio referral • 	<ul style="list-style-type: none"> • EHCP • My Support Plan (MSP) • Consideration of an adapted/flexible timetable • Additional TA/HLTS support

- This offer can also be printed and used for an individual child (write on child's name, DOB and the date completed) to help track support and what they are or have been accessing