

WANSDYKE SCHOOL



WORKING TOGETHER, PLAYING TOGETHER, LEARNING TO BE THE BEST WE CAN

Wansdyke School Newsletter

September 2019

Dates for the diary...

European Day of Languages

Grandparents Tea Tuesday 1st
October 1.30 - 15.15

Mental Health Day Thursday 10th
October

Glow Disco Thursday 17th October

Parents Evening Monday 21st
October and Tuesday 22nd
October.

'Bad Hair day' (clothing donations
for FOWS) Tuesday 22nd October

(more details to follow)

Breakfast and After-school Club:

Please make sure bookings for Breakfast Club and After-school are made promptly as we are nearing our capacity in some sessions.

Deputy Headteacher's Message

A very warm welcome back to all associated with Wansdyke School. It has been an absolute delight to hear about the amazing experiences of the children away from school over the summer. It is also a great pleasure to welcome some new faces at Wansdyke, both within our new EYFS class and some new pupils in other year groups in the school.

School has been a hive of activity over the summer. Not only are we very nearly ready to begin using the school's new sports pitch, but we have also had every lightbulb in the school replaced with LED replacements, meaning a significant reduction in the energy usage in the school and as a result, our carbon footprint.

I have to commend the children for the impressive way in which they have started the new school year. The school has felt calm and focused, with children quickly adapting to their new classes. A very warm welcome to our new teaching staff. Miss Scrusse and Miss Brown already feel like part of the Wansdyke family -we wish them well for the year ahead.

Please be aware of important information regarding a change to our 'Reading Race' challenges for this year. We have also slightly adapted our home learning for maths. (both following feedback from parents and children)

I look forward to seeing all the fantastic learning the children produce during the term as the term progresses.

Take care, Sam Heard

Scientific sorting activity in Year 2



Year 6 grappling with place value!



As part of the school's approach to maths, we encourage children to represent numbers using different manipulatives. Here Ella is representing 36 using place value arrows, counters, Dienes and as a number sentence - our aim is promote a deep understanding!

Conservation area development and outdoor learning sessions

A huge thank you to the parents and volunteers who have helped manage the outdoor learning activities within the school. The children (and the teachers) have had a fantastic time learning outdoors and have all got stuck in with the job of clearing the area for future activities.



Good learning book

Congratulations to our first children entering the Good Learning Book:

Archie Potts, Lily Brown, Evie Strong, George Holloway, Charlie Adams, Wilf Daltrey-Hurt, Maisie Lee, Eva Davies, Coco Oduyeni, Nansi David and Emily Parsons

School Council

This week elections have been taking place in the classroom to elect new pupils to the school council. I know Mrs Bolwell is really looking forward to getting started on more projects to support the school. Congratulations to all who have been elected.

Impact of being late on the pupil...

We can all find ourselves wondering where the time has vanished in the mornings. For most, being late for school is a very rare event, but for those children who are regularly arriving late for school, a few things to ponder...

- They often will have experienced a stressful morning and journey to school. This will place them in emotional 'fight or flight' state which effectively stops them from being able to learn.
- They can feel a degree of responsibility for being late.
- Children who are late don't get to socialise with their friends before school.
- They have to walk into class, knowing that they are late, often feeling a sense of embarrassment and standing out.
- They may have missed key information being taught if lessons have already started.
- This can set them off kilter for the for the rest of their day.

We want children to arrive in plenty of time so that none of the above happen. We all know how a chaotic morning can affect our entire day and it is no different for our children. Please note, children should be on the playground by 8.45 when the teachers collect them.

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