

2019 KS2 Annual Performance Assessment (excluding children in Resource Base/s)

Wansdyke Community School

 **ASSURED**

Headline measures

Attainment at this school was above the national figure.
In reading, children made more progress than nationally.
In writing, children made more progress than nationally.
In maths, children made more progress than nationally.

 sig+

-  71 % at the expected standard for R/W/M
-  1.3 Progress score for reading
-  0.1 Progress score for writing
-  2.7 Progress score for maths

Subject measures

In reading, attainment was above the national figure.
In writing, attainment was below the national figure.
In maths, attainment was above the national figure.
In EGPS, attainment was above the national figure.

-  77 % at expected or higher in reading
-  77 % at expected or higher in writing
-  87 % at expected or higher in maths
-  87 % at expected or higher in EGPS

How are the ratings calculated?

The progress traffic lights are shaded green if the score in that subject is 1 or more. An amber rating is given for a progress score between -2.5 and 1. A red rating indicates a progress score less than -2.5 or one that is sig-.

Flags are green if attainment is 10 percentage points (%pts) or more above the national figure. If attainment is within 10%pts of the national figure, the flag is yellow. A red flag means that attainment is more than 10%pts below the national figure.

The provisional national figures for 2019 are:

Combined R/W/M - 65%
Reading - 73%
Writing - 78%
Maths - 79%
EGPS - 78%

The overall rating assesses only the 4 headline measures. If 3 or 4 measures are red, the school is deemed to have underperformed; if 1 or 2 measures are red, the school is categorised as having concerns; if the school has at least 3 out of the following 4 : sig+ for the 3 progress measures and green flag for combined attainment then the school has performed to a high standard; otherwise the school's performance is considered to be assured.