

Wansdyke School

End of KS2 data

2018/19

Cohort Context

	Number of pupils in mainstream	Number of pupils in CNRB
Total	31	4
Boys	17	4
Girls	14	0
Disadvantaged	2	2
SEN	4	4
EAL	1	0
LAC	0	0

KS2 Reading 3 Year Trends

	Working At the Expected Standard			Greater Depth		
	2017	2018	2019	2017	2018	2019
National	71.5%	75.1%	73%	24.5%	27.8%	26.9%
All Pupils	72.7%	78.1%	68.6%	33.3%	40.6%	25.7%
Mainstream	80%	83%	77.4%	36%	43%	29%

KS2 Reading Average Scaled Score 3 Year Trends

	Working At the Expected Standard		
	2017	2018	2019
National	104.1	105.1	104
Mainstream	107.2	107	104.8

KS2 Reading Attainment Group Data

	Working At the Expected Standard			Greater Depth		
	National	All Pupils	Mainstream Pupils	National	All Pupils	Mainstream Pupils
Boys	68.6%	57.1% (12/21)	70.6% (12/17)	22.2%	42.9% (9/21)	52.9% (9/17)
Girls	78%	85.7% (10/14)	85.7% (10/14)	31.8%	29% (4/14)	29% (4/14)
Disadvantaged		25% (1/4)	50% (1/2)		0% (0/4)	0% (0/2)
SEN		% (1/7)	% (1/4)		0% (0/7)	0% (0/4)
EAL		0% (1/1)	0% (1/1)		0% (0/1)	0% (0/1)
Children who spent all of KS2 at Wansdyke			77.8% (21/27)			26% (7/27)
LAC						

KS2 Writing 3 Year Trends

	Working At the Expected Standard			Greater Depth		
	2017	2018	2019	2017	2018	2019
National	76.3%	78.2%	78%	17.7%	19.7%	20.2%
All Pupils	78.8%	78.1%	68.6%	21.9%	15.6%	14.3%
Mainstream	87%	83%	77.4%	30%	13%	16.1%

KS2 Writing Group Data

	Working At the Expected Standard			Greater Depth		
	National	All Pupils	Mainstream Pupils	National	All Pupils	Mainstream Pupils
Boys	72.5%	67% (14/21)	82% (14/17)	15.1%	10% (2/21)	12% (2/17)
Girls	84.7%	71% (10/14)	71% (10/14)	25.4%	29% (4/14)	29% (4/14)
Disadvantaged		25% (1/4)	50% (1/2)		0% (0/2)	0% (0/2)
SEN		12.5% (1/8)	25% (1/4)		0% (0/8)	0% (0/4)
EAL		100% (1/1)	100% (1/1)		0% (0/1)	0% (0/1)

Children who spent all of KS2 at Wansdyke			77.8% (21/27)			14.8% (4/27)
LAC						

KS2 Mathematics 3 Year Trends

	Working At the Expected Standard			Greater Depth		
	2017	2018	2019	2017	2018	2019
National	74.9%	76%	79%	22.6%	24%	26.6%
All Pupils	75.8%	68.8%	77.1%	33.3%	43.8%	35.5%
Mainstream	83%	73%	87.1%	37%	47%	31.1%

KS2 Mathematics Average Scaled Score 3 Year Trends

	Working At the Expected Standard		
	2017	2018	2019
National	104.2	104.4	105
Mainstream	107.5	106.6	107

KS2 Mathematics Group Data

	Expected			Greater Depth		
	National	All Pupils	Mainstream Pupils	National	All Pupils	Mainstream Pupils
Boys	78.1%	71.4% (15/21)	88.2% (15/17)	28.9%	28.6% (6/21)	35.3% (6/17)
Girls	79.3%	85.7% (12/14)	85.7% (12/14)	24.2%	29% (5/14)	35.7% (5/14)
Disadvantaged		50% (2/4)	100% (2/2)		0% (0/4)	0% (0/2)
SEN		12.5% (1/8)	25% (1/4)		0% (0/8)	0% (0/4)
EAL		100% (1/1)	100% (1/1)		0% (0/1)	0% (0/1)
Children who spent all of KS2 at Wansdyke			89% (24/27)			30.0% (8/27)
LAC						

KS2 SPaG 3 Year Trends

	Working At the Expected Standard			Greater Depth		
	2017	2018	2019	2017	2018	2019
National	76.9%	77.5%	78%	30.9%	34.2%	35.7%
All Pupils	81.8%	81.3%	77.1%	45.5%	46.9%	25.7%
Mainstream	90%	87%	87.1%	50%	50%	29%

KS2 SPaG Average Scaled Score 3 Year Trends

	Working At the Expected Standard		
	2017	2018	2019
National	106	106.2	106
Mainstream	108.8	109	106.7

KS2 SPaG Group Data

	Expected			Greater Depth		
	National	All Pupils	Mainstream Pupils	National	All Pupils	Mainstream Pupils
Boys	73.6%	71.4% (15/21)	88.2% (15/17)	30.7%	28.6% (6/21)	35.3% (6/17)
Girls	82.6%	85.7% (12/14)	85.7% (12/14)	40.9%	29% (4/14)	29% (4/14)
Disadvantaged		50% (2/4)	100% (2/2)		0% (0/4)	0% (0/2)
SEN		12.5% (1/8)	25% (1/4)		0% (0/8)	0% (0/4)
EAL		100% (1/1)	100% (1/1)		0% (0/1)	0% (0/1)
Children who spent all of KS2 at Wansdyke						
LAC						

Reading, Writing and Mathematics Combined 3 Year Trends

	Working At the Expected Standard			Greater Depth		
	2017	2018	2019	2017	2018	2019
National	61%	64.2%	65%	8.7%	9.7%	10.5%
All Pupils	63.6%	66%	62.9%	15.2%	12.5%	11.4%
Mainstream	70%	70%	71%	17%	15%	12.9%

KS2 Progress Group Data

	Progress Score		
	Reading	Writing	Maths
National	0	0	0
All Pupils	1.27	0.07	2.71
Mainstream	1.88	0.22	1.96
Boys	1.21	0.8	4.11
Girls	1.34	-1.0	1.2
Disadvantaged	-0.72	-2.62	4.38
SEN	3.25	-0.18	2.90
EAL			
LAC			

KS2 Headlines and lines of enquiry

Reduction in the number of children achieving the expected standard in reading.

Reduction in the number of children achieving Greater Depth

3 year downward trend in average APS scores

Significantly fewer boys reached the expected standard than girls in reading

Proportionally more boys achieved greater depth than girls in reading.

3 year downward trend for children achieving the expected standard in writing.
Number of Greater Depth writing has risen, but is still below national
Proportionally more boys achieved the expected standard in writing than the girls.
Significantly more girls achieved Greater Depth than boys in writing.
Increase in the number of pupils achieving the expected standard in maths
Reduction in the number of children achieving Greater Depth in maths
Equal performance of boys and girls achieving the expected standard in maths
Both DL achieved the expected standard in maths.
Maintained the number of children achieving the expected standard in SPaG
Reduction in the number of children achieving Greater Depth in SPaG
3 Year downward trend in average APS scores
Slight increase in combined figures at the expected standard for reading, writing and maths.
3 year downward trend in combined Greater Depth figures