

Wansdyke School

End of KS1 data

Cohort Context

	Number of pupils in mainstream	Number of pupils in CNRB
Total	28	3
Boys	17	2
Girls	11	1
Disadvantaged	4	0
SEN	2	3
EAL	1	0
LAC	0	0

KS1 Reading 3 Year Trends

	Expected and above			Greater Depth		
	2017	2018	2019	2017	2018	2019
National	75.6%	75.4%	74.9%	25.2%	25.6%	25%
All Pupils	71.9%	87.1%	75%	21.9%	19.4%	35%
Mainstream	77%	90%	86%	23%	20%	39%

KS1 Reading Group Data

	Expected and above			Greater Depth		
	National	All Pupils	Mainstream Pupils	National	All Pupils	Mainstream Pupils
Boys	70.8%	79% (15/19)	88% (15/17)	25.6%	26% (5/19)	29% (5/17)
Girls	79.2%	75% (9/12)	82% (9/11)	28%	50% (6/12)	55% (6/11)
Disadvantaged	61.9%	100% (4/4)	100% (4/4)	13.8%	75% (3/4)	75% (3/4)
SEN	29.6%	20% (1/5)	50% (1/2)	4.7%	20% (1/5)	50% (1/2)
EAL	71.7%	100% (1/1)	100% (1/1)	20.8%	100% (1/1)	100% (1/1)
LAC						

KS1 Writing 3 Year Trends

	Expected and above			Greater Depth		
	2017	2018	2019	2017	2018	2019
National	68.2%	70%	69.2%	15.6%	15.9%	14.8%
All Pupils	71.9%	87.1%	81%	12.5%	9.7%	16%
Mainstream	77%	90%	89%	13%	10%	18%

KS1 Writing Group Data

	Expected and above			Greater Depth		
	National	All Pupils	Mainstream Pupils	National	All Pupils	Mainstream Pupils
Boys	62.9%	79% (15/19)	88% (15/17)	11.1%	21% (4/19)	24% (4/17)
Girls	75.9%	83% (10/12)	91% (10/11)	18.6%	33% (4/12)	36% (4/11)
Disadvantaged	54.7%	100% (4/4)	100% (4/4)	7.2%	0% (0/4)	0% (0/4)
SEN	21.6%	20% (1/5)	50% (1/2)	1.9%	0% (0/5)	0% (0/2)
EAL	67.9%	100% (1/1)	100% (1/1)	13.7%	0% (0/1)	0% (0/1)
LAC						

KS1 Mathematics 3 Year Trends

	Expected and above			Greater Depth		
	2017	2018	2019	2017	2018	2019
National	75.1%	70.1%	75.6%	20.5%	21.8%	21.7%
All Pupils	68.8%	87.1%	84%	21.9%	16.1%	23%
Mainstream	73%	90%	93%	23%	17%	25%

KS1 Mathematics Group Data

	Expected and above			Greater Depth		
	National	All Pupils	Mainstream Pupils	National	All Pupils	Mainstream Pupils
Boys	74.5%	79% (15/19)	88% (15/17)	21.7%	21% (4/19)	24% (4/17)
Girls		92% (11/12)	100% (11/11)		25% (3/12)	27% (3/11)
Disadvantaged		75% (3/4)	75% (3/4)		25% (1/4)	25% (1/4)
SEN		20% (1/5)	50% (1/2)		0% (0/5)	0% (0/2)
EAL		100% (1/1)	100% (1/1)		0% (0/1)	0% (0/1)
LAC						

Reading, Writing and Mathematics Combined 3 Year Trends

	Expected and above			Greater Depth		
	2017	2018	2019	2017	2018	2019
National	63.7%	65.3%		11%	11.7%	
All Pupils	63% (20/32)	84% (26/31)	71%	12.5%	6.5%	10%
Mainstream	67% (20/30)	87% (26/30)	78.6%	7% (2/30)	7% (2/30)	11%

Reading, Writing and Mathematics Progress from EYFS

	2017	2018	2019
	Specific Area to Expected	Specific Area to Expected	Specific Area to Expected
Reading	91% (21/23)	96% (27/28)	93% (26/28)
Writing	96% (22/23)	96% (27/28)	93% (26/28)
Mathematics	91% (21/23)	93% (27/28)	93% (27/28)

Headlines and lines of enquiry

Greater Depth readers have increased significantly

Slight dip in the number of children achieving the expected standard in reading.

All Disadvantaged Learners achieved the expected standard in reading.

Increase in the number of children achieving Greater depth in writing

Maintained number of children achieving the expected standard in writing.

All Disadvantaged Learners achieved the expected standard in writing

3 year upward trend in children achieving the expected standard in mathematics

Increase in the number of children achieving Greater Depth in mathematics, which is now above national.

The combined results compared to the individual subjects is significantly lower.