

Wansdyke School

End of EYFS Overview

Cohort Context

	Number of pupils in mainstream	Number of pupils in CNRB
Total	30	3
Boys	14	1
Girls	19	2
Disadvantaged	1	1
SEN	0	3
EAL	1	0
LAC	0	0

3 Year Trends

	2017	2018	2019
National	70.7%	71.5%	71.8%
GLOD (All Pupils)	80.6%	69.7%	75.8%
GLOD (Mainstream)	86%	77%	83.3%

GLoD and APS

	GLoD	APS
National achieved GLoD	71.8%	34.6
Local Authority achieved GLoD	72.4%	34.9
Total Pupil achieved GLoD	76% (25/33)	39.1
Mainstream achieved GLoD	83% (25/30)	41.3

Group Data

	Number of pupils including CNRB	Number of pupils excluding CNRB
Boys achieving GLoD		69% 9/13
Girls achieving GLoD		94% 16/17
Disadvantaged achieving GLoD		0% 0/1
Summer Born		78% 7/9

SEN		
EAL		1/1 100%

Areas of Learning

Working at Age related expectation or higher				Exceeding Age related expectation		
	Number of pupils including CNRB	Number of pupils excluding CNRB	Local Authority	Number of pupils including CNRB	Number of pupils excluding CNRB	Local Authority
Listening and Attention	91% 30/33	100% 30/30	89%	54.5%	60%	25%
Understanding	91% 30/33	100% 30/30	89%	54.5%	60%	24%
Speaking	91% 30/33	100% 30/30	89%	48.5%	53.5%	20%
Moving and handling	85% 29/33	93% 28/30	92%	60.6%	66.7%	19%
Health and self-care	88% 29/33	97% 29/30	94%	30.3	33.3	18%
Self-confidence and self-awareness	91% 30/33	100% 30/30	91%	51.5%	56.7%	18%
Managing feelings and behaviour	91% 30/33	100% 30/30	89%	45.5%	50%	15%
Making relationships	91% 30/33	100% 30/30	92%	48.5%	53.5%	15%
Reading	79% 26/33	87% 26/30	79%	18.2%	20%	19%
Writing	76% 25/33	83% 25/30	75%	12.1%	13.3%	9%
Numbers	82% 27/33	90% 27/30	82%	27.3%	30%	16%
Shape, Space and Measure	82% 27/33	90% 27/30	85%	36.4%	40%	14%
People and communities	91% 30/33	100% 30/30	89%	36.4%	40%	13%
The world	91% 30/33	100% 30/30	89%	36.4%	40%	16%
Technology	91% 30/33	100% 30/30	96%	48.5%	53.3%	17%
Exploring media and materials	91% 30/33	100% 30/30	92%	57.6%	63.3%	16%
Being imaginative	91% 30/33	100% 30/30	92%	63.3%	70%	14%

Specific Areas (Mainstream)

	Number			Shape, Space and Measure			Reading			Writing		
	Below	At	Exceeding	Below	At	Exceeding	Below	At	Exceeding	Below	At	Exceeding
Boys	2/13	8/13	3/13	2/13	8/13	3/13	3/13	8/13	2/13	4/13	9/13	0/13
Girls	1/17	10/17	6/17	1/17	10/17	6/17	1/17	12/17	4/17	1/17	12/17	4/17
Summer Born	0/8	6/8	2/8	0/8	6/8	2/8	1/8	6/8	1/8	1/8	7/8	0/8

Headlines and lines of enquiry

Increased number of children achieving GLOD

The number of boys achieving GLOD is significantly lower than the girls

The number of children achieving the Number strand is 90% and the number of children exceeding is 30%

The number of children achieving the Writing strand is 83% with 13% achieving exceeding